

# Little Lions Storytime

October

## Print Knowledge

Help your child become aware of letters and words at home and in the community.

### Week 1

Help your child recognize their first name in print.

-Make a name card for your child. Use an upper case letter to write the first letter of their name and lower case for the remaining letters. Talk to your child about the names of each letter.

-Display their name card on the refrigerator .

-Invite your child to watch you write their name to label personal belongings such as a coat, backpack, etc.

### Week 2

Encourage your child to write their own names on their artwork when you feel they may have an interest in writing.

-Seek permission from children before writing their names on their artwork. Some children will want their names written on the back of their work.

-Print their names on the upper left corner of their work because that is the spot reading starts on any given page in English.

-Say the letters aloud as you write their name.

### Week 3

Encourage your child to “read” familiar signs.

-Give your child printed materials such as telephone books, magazines, grocery store ads, and menus from their favorite restaurants to play with.

-Involve your child in making a grocery list using pictures cut from grocery store ads.

-Invite your child to “read” road signs and business signs with you as you drive.

### Week 4

Give your child opportunities to recognize and name letters of the alphabet.

-Encourage your child to find letters in his or her own name in signs you see.

-Read alphabet books with your child and allow them to name the letter they recognize.

-Read a book and encourage your child to go back and look for a certain letter of the alphabet, such as the “b’s” found in the story.

-Place alphabet letter magnets on the refrigerator in order. Have your child touch each letter as you slowly sing the alphabet song.

-Save clean milk jug caps. Write a letter of the alphabet on each cap (both upper and lower case). Invite your child to make their own name with the letters and to name each letter that they recognize.

### Skills for School

-Recognizes their first name in print

-Recognizes letters in their first name

-Recognizes words or signs that they see often such as McDonalds, Walmart, Harps, or other local establishments where you eat or shop. Also recognizes stop signs, exit signs, etc.

-Recognizes and names at least 10 letters of the alphabet

### Special Activities

Help your child make an “I Can Read” book about their favorite stores or places to eat.

-Provide newspaper ads from places that are familiar to your child.

-Encourage your child to cut out the names and logos of the stores and/or restaurant and glue them to a sheet of paper.

-Place these pages in a three-ring binder or staple the pages together. Include extra pages so your child can add additional names.

-Help your child write “I Can Read” on the title/cover page.

-Encourage your child to read the book and share with family members or friends.

### Suggested Books

-*Chicka Chicka Boom Boom* by Bill Martin (1989). Children’s Fiction. Picture Books. C FIC MAR

-*Timeless Treasures—Animal Alphabet* by Helen Wig (2003). Children’s Fiction. Board Books. C FIC DAL

-*ABC Now You See Me* by Kim Siebold (2015). Children’s Fiction. Board Books. C FIC SIE

-*Jane Foster’s ABC* Jane Foster (2015). Children’s Non-Fiction. Board Books. Yellow. C 428 FOS

-*A Cow’s Alfalfa-Bet* by Woody Jackson (2003). Children’s Non-Fiction. Yellow. C 428.1 JAC